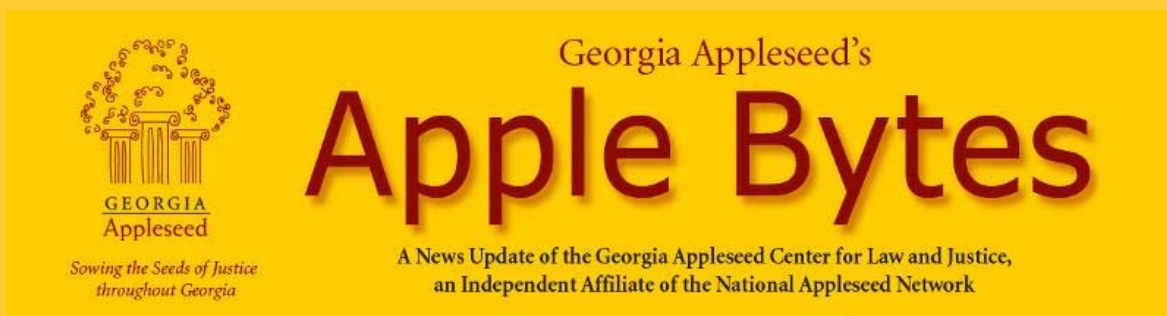


Subject: Effective Student Discipline: Keeping Kids in Class landmark report released

From:

Date:

To:



June, 2011

Issue 26

**New Georgia Appleseed Report Lays Groundwork for Improving the 'School to Success Pipeline':
*Effective Student Discipline: Keeping Kids in Class***

Why is out-of-school suspension rare in some Georgia public school districts, while in others it is imposed on more than 20 percent of the school population? How do variations in school discipline policy propel some students to an off-ramp to the court system and others on the path of a 'school to success' pipeline? What factors are at play and what can be done - and by whom - to shift the outcomes?

These concerns and more are addressed in the recently released Georgia Appleseed report, ***Effective Student Discipline: Keeping Kids in Class***, an in-depth assessment of public school discipline policy and practice in Georgia.

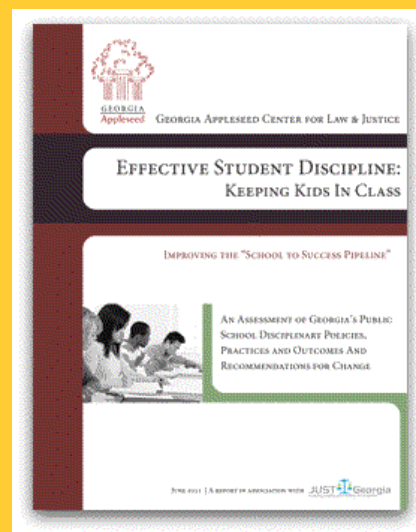
Combining comprehensive analysis of Georgia Department of Education discipline data with feedback from 200 volunteer-led interviews with public school discipline stakeholders, the report culminates with action recommendations for policy makers and parents, designed to help kids stay in school and on track for graduation.

"Through Georgia Appleseed's other education policy work, we know 'it takes a parent' to effect meaningful change," Sharon Hill, Georgia Appleseed Executive Director explains. "Georgia Appleseed is committed to partnering with interested stakeholders and advocacy groups to help parents navigate the grassroots steps that will help them present their views to decision-makers at all levels."

Our deep appreciation to all who were involved in this year and a half project, including public school leadership, public policy makers, volunteers, generous funders and other stakeholders.

[To read the report, click here or on the report cover above.](#)

An Executive Summary is also available.



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