

Subject: Keeping Kids in Class report debuts

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Georgia Appleseed's

Apple Bytes

A Monthly News Update of the Georgia Appleseed Center for Law and Justice,
an Independent Affiliate of the National Appleseed Network

June, 2010

Issue No. 18

EFFECTIVE STUDENT DISCIPLINE: KEEPING KIDS IN CLASS

Phase I Project Report Debuts

Offers Assessment of Georgia's Public School Disciplinary Policies, Practices and Outcomes



School administrators and teachers face a difficult task in balancing the right of all students to have a safe and effective school learning environment and the right of each student to have a reasonable chance to obtain at least a quality high school education. This report, [Effective School Discipline: Keeping Kids in Class](#), is Phase I of an on-going process to objectively assess the state of public school student discipline in Georgia and to identify any changes that would benefit all of Georgia's students.

Phase I includes:

- (a) An **analysis of student discipline data** collected from schools and school districts by the Georgia Department of Education;
- (b) A **review of the student discipline policies** in place in sixty schools in fifteen school districts located throughout the state;
- (c) An **assessment of current state law** concerning public school student discipline.

Phase II, due for completion in December, will employ interviews with stakeholders in the school discipline process to identify additional areas for research or analysis, other areas of concern in the public school disciplinary system, and possible responses to any such areas of concern.

For additional information or to become involved, contact [Rob Rhodes](#), Georgia Appleseed Director of Legal Affairs.

[Download the Phase I Report and Appendices here](#)

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