



BEHAVIOR INTERVENTION PLANS AND FUNCTIONAL BEHAVIORAL ASSESSMENTS

Schools create plans to help students with serious behavior challenges. These plans are called **Behavior Intervention Plans**.

How do I get my child a Behavior Intervention Plan?

Ask the school for a **Functional Behavior Assessment**. This assessment looks at why a child acts out and breaks school rules. Tell the school that you want the assessment done by a professional who is trained to do this assessment. This could be a behavior specialist or a **Board Certified Behavior Analyst**. State the reason why you are making the request. Ask in person and write the school a letter or email. Put the date on the letter or email. Keep a copy of your letter or email.

The school should create a behavioral intervention plan after the assessment. The plan will list the ways that the school can support changes to your child's behavior. It is important that all of a child's teachers understand and follow the behavior intervention plan.

Do I have to wait until my child is suspended to ask for a Behavior Intervention Plan?

No. If your child is getting in trouble often, tell the school you want a functional behavioral assessment and a behavior intervention plan.

Does my child have to be in special education to get a behavior intervention plan?

No. Your child does not have to be in special education to get a behavior intervention plan.